



C. U. SHAH UNIVERSITY
Wadhwan City

Department of Education (M.Ed.)

Semester: - I

Code: - MED01PLD1

Name: Psychology of Learning and Development

Teaching & Evaluation Scheme: -

Subject Code	Name of the Subject	Teaching Scheme (Hours)				Credits	Evaluation Scheme							
		Th	Tu	Pr	Total		Theory				Practical (Marks)			Total
							Sessional Exam		University Exam		Internal		University	
							Marks	Hrs	Marks	Hrs	Pr/Viva	TW	Pr	
MED01PLD1	Psychology Of Learning and Development	4	0	0	4	4	30	--	70	3	---	-----	-----	100

Objectives:

On Completion of course the student will able to...

1. Students understand the nature of human development
2. Develop a view to study development in different areas
3. Frame Indian perspectives on human nature and development
4. Understand learning as a process and factors affecting it.
5. Connect learning and living in the contemporary times
6. Understand concept, types and uses of Psychological Test

Psychology of Learning and Development

Unit No.	Name of the Unit	Weight age
1.	Introduction to Educational Psychology and Developmental theories:	25%
	1.1. Educational Psychology - Concept, Aims of Educational Psychology 1.2. Growth and Development, Types of development: emotional, social, intellectual, 1.3 Methods of Educational Psychology- Observation, Experimental, Case Study Methods, Clinical Method, Psychoanalysis method 1.4 Concept and Educational Implication of theories: (a) Cognitive (Piaget) (b) Moral (Kohlberg) (c) Social (Bandura) development	
2.	Learning, & Motivation	25%
	2.1 Learning: Concept, Factors affecting Learning: interest, attention, anxiety, learning styles, self-efficacy and Transfer of Learning 2.2 Theory of Learning: Tolman's Theories of Learning, Hull Theories of Learning, Gagne's Hierarchy. Of Learning 2.3 Motivation: Concept, nature and Importance, Theories of motivation- Maslow & Maclelend 2.4 Uses of Educational Technology in learning and Importance	
3.	Intelligence and Creativity	25%
	3.1 Intelligence: Meaning, Concept, role of heredity and environment., Concepts of I.Q. , EQ, SQ, PQ 3.2 Multiple Intelligence: Meaning, Types, Teaching Strategies suitable to teach students with different intelligences 3.3 Creativity- Meaning, Concept, Characteristics and Levels of Creativity 3.4 Fostering and boosting Creativity in Classroom, Barriers to development of Creativity	
4	Personality, Mental Health, Adjustment & Psychological Test	25%
	4.1 Personality- Concept, development, Classification of Personality, Theories of Personality: Analytical Theory of Carl G. Jung, Humanistic (Carl Rogers). 4.2 Adjustment: Concept Factors effecting Adjustment, Maladjustment, problems for maladjustment children, remedies of Maladjustment children 4.3 Mental Health: Concept, criteria for good mental health, issues and problems related to mental health. Strategies of promoting mental health of students and teachers. 4.4 Psychological Test - Concept, Types and Uses	

Reference Books

1. Beihler, Robert F and Jack Snowman Psychology applied to Teaching, 4th edition Boston, Houghton, Company, 1982.
2. Bhatia, H.R. A text book of Educational Psychology Bombay, Asia Publishing House, 1965.
3. Bigge, M. L. Learning theories for Teachers. 5th ed. New York Harper Row Publishers, 1982.
4. . Chauhan S.S. – Advanced educational Psychology. 1982 Vikas.
5. Cronbach L.J. Educational Psychology, New York, Hercourt (2nd ed.) 1958.
6. Dandekar W.N. The Psychological Foundations of Education, Delhi, Mac. Millah, 1976
7. Donald W. Mckinnon: —The Nature and Nature of Creative Talent||. American psychologist, 16 July, 62 484-495
8. Dosajh N.L. – Advanced Educational Psychology. 1982. Allied.
- 9.. શાસ્ત્રી, જયેન્દ્ર દવે , ઉપેન્દ્ર ભાઈ પાઠક , શિક્ષણની મનોવૈજ્ઞાનિક આધાર શિક્ષણ ,બી. એસ.શાહ પ્રકાશન, અમદાવાદ.
- 10.શાહ ગુણવંત, (૧૯૮૨). શૈક્ષણિક મનોવિજ્ઞાન , યુનિવર્સિટી ગ્રંથ નિર્માણ બોર્ડ, ગુજરાત રાજ્ય, અમદાવાદ.

